



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI MAHATMA BASWESHWAR EDUCATION SOCIETY'S MAHATMA BASWESHWAR MAHAVIDYALAYA
Name of the head of the Institution	Dr. Umakant Biradar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02382245256
Mobile no.	9881516025
Registered Email	mbc_prin2006@yahoo.com
Alternate Email	principalmccl@gmail.com
Address	Khandoba Galli, Latur.413512
City/Town	Latur
State/UT	Maharashtra
Pincode	413512

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. B. M. Godbole
Phone no/Alternate Phone no.	02382245256
Mobile no.	9412371966
Registered Email	mbc_prin2006@yahoo.com
Alternate Email	principalmbcl@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.basweshwarcollegelatur.com/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.basweshwarcollegelatur.com/academiccalander

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82.75	2004	08-Jan-2004	08-Jan-2009
2	A	3.07	2017	30-Oct-2017	30-Oct-2022

6. Date of Establishment of IQAC	11-Apr-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Organised National conference in the subject Geography.	08-Feb-2019 1	181
Organised One day state level workshop on welfare of women in Indian Society	01-Dec-2018 1	50
Organised Extension Lecture on The Role of Youth in Eradication of Contemporary Social Problems.	16-Mar-2019 1	50
Organised Marathi Language Conservation fourthnight Programme	01-Jan-2019 1	60

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised National conference in the subject Geography.

Organised One day state level workshop on welfare of women in Indian Society

Organised Extension Lecture on The Role of Youth in Eradication of Contemporary Social Problems.

Organised Marathi Language Conservation fortnight Programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organise National conference in the subject Geography.	Successfully Organised
To Organise One day state level workshop on welfare of women in Indian Society	Successfully Organised
To Organise Extension Lecture on The Role of Youth in Eradication of Contemporary Social Problems.	Successfully Organised
To Organise Marathi Language Conservation fortnight Programme	Successfully Organised
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

18-Mar-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

* Basweshwar College, Latur is one of the units of Shri Mahatma Basweshwar Educational Society, Latur. It is established in 1970. It is one of the prestigious educational hubs for the students who belong to rural as well as urban area in Latur district. It is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It is multi-faculty institute where there are the faculties of Arts, Commerce, Science and BSW collectively of UG programme and 6 Post Graduate Programmes at PG level. The college follows the university designed curriculum. The PG programmes of the institute operate at research level considering its vision, mission, and objectives and aiming to enhance students' employability through skill development and holistic education through a healthy educational scenario. * At the beginning of the academic year, the Principal and the IQAC coordinator conduct meeting with all faculties for academic calendar. As per university academic calendar, the college academic calendar is finalized. The college and departmental meetings are arranged for distribution of committees-workload among faculties. Time table committee frames the time table as per guidelines of the university, the state govt. and U.G.C. * The College, through 6 BOS members, 1 Senet Member, 1 Faculty Member contributes in designing the curriculum at university level. The students are motivated for participation in extra co-curricular activities such as cultural activities, Sports activities, Science exhibitions/competitions organized by the university/other colleges. They are encouraged to attend seminar/competitions and present research papers in university/state/national/international conferences, seminars etc. * As per the curriculum changes by the university, the college procures required number of books and research journals in the library. * As per the curriculum, the teaching aids, laboratory materials, books, periodicals and journals are provided by the college. The college arranges industrial visits/computer awareness programmes /conferences/seminars/workshops/guest lecturers/study tours to ensure the effective implementation of the curriculum. * The students-teachers use ICT tools, computers; well equipped laboratory facilitates etc. to improve performance of the students. * Along with the books/ journals, the college library offers computers with internet facility, INFLIBNET, N-LIST, SOUL-2.0, e-LMS software & DELNET. The available e-books and journals enhance learning ability of students. * The college provides guidance for the IIT-JAM examinations. * The practical curriculum is conducted in well-equipped laboratories with softwares such as MatLab, Digifrog etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Modi Lipi Training Course	Nil	02/02/2019	9	Employment	Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	18/06/2018
BCom	General	18/06/2018
BSc	General	18/06/2018
BSW	General	18/06/2018
MA	Sociology	18/06/2018
MA	Political Science	18/06/2018
MA	History	18/06/2018
MA	Philosophy	18/06/2018
MA	Geography	18/06/2018
MSc	Mathematics	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	96	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	133
BSW	General	41
MA	Sociology	32
MA	Political Science	29
MA	History	26
MA	Philosophy	5
MA	Geography	20
MSc	Mathematics	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Owing to some technical issues, we could not collect feedback forms from the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	960	518	518
BCom	Commerce	660	715	528
BSc	Science	360	279	279
BSW	Social Work	180	150	150
MA	Philosophy	160	12	12
MA	Geography	160	32	32
MA	Political Science	160	88	88
MA	Sociology	160	85	85
MA	History	160	89	89
MSc	Mathematics	160	65	65

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1475	371	25	25	50

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NA

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1845	50	1 : 37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	73	25	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Shivprasad V Dongare (International Level)	Assistant Professor	Fellow of Indian Commerce Association From Indian Commerce Association, New Delhi (2018-19)
2018	Dr. Shivprasad V Dongare (National)	Assistant Professor	VidyaRatna Award Global Research and Training Forum and OerlikonBlazers caution (Thailand)
2018	Dr. Dinesh Shivaji Maune	Assistant Professor	Bharat Jyoti Award (October, 2019) from India International Friendship Society, New Delhi.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	VI	26/04/2019	25/06/2019
BCom	Commerce	VI	04/04/2019	17/05/2019
BSc	Science	VI	10/05/2019	21/06/2019
BSW	Social Work	VI	10/05/2019	14/06/2019
MA	Philosophy	IV	22/04/2019	20/06/2019
MA	Geography	IV	22/04/2019	20/06/2019
MA	Political Science	IV	22/04/2019	20/06/2019

MA	Sociology	IV	22/04/2019	20/06/2019
MA	History	IV	22/04/2019	20/06/2019
MSc	Mathematics	IV	22/04/2019	20/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Conducting Unit test/ Written Assignment / Oral Examination assessment for internal continuous evaluation. • This is for all UG and PG programmes • Class test by respective subject teacher • Hard copies of question papers from teachers • Timetable was used to be displayed on board • Question paper pattern was flexible • No time limit for evaluating answer sheets • Routine and conventional field work project work Reformed Methods • Started displaying the time table on website also. • Uniformity of the question paper pattern • Reexamination of absent students with their request • Class teachers' remarks on behavioural patterns are considered through class teachers' scheme • Written test, class room attendance, involvement in co curricular activities is recognised for awarding internal marks • Prescribed project format is given and extensive field work for project work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the college, every year college prepare academic calendar and it is distributed among the students while taking admission. This academic calendar is also distributed among teaching and Non-Teaching staff of the college it is also available on website. Academic calendar contains details of academic activities like beginning and end of both the semesters, date of college exams, national level, state level and local holidays, Unit test Schedule, Written Assignment schedule Oral examination schedule is communicated among the students as per the academic calendar of the university and the institute. University semester examination (ESE) is conducted as per the schedule provided by the university examination section.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://basweshwarcollegelatur.com/PO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	General	89	74	83.15
UG	BCom	General	133	109	81.95
UG	BSc	General	60	28	46.67
UG	BSW	Social Work	145	126	96.33
PG	MA	Philosophy	5	5	100
PG	MA	History	26	20	76.92
PG	MA	Sociology	32	21	65.63

PG	MA	Geography	20	20	100
PG	MA	Political Science	29	26	89.66
PG	MSc	Mathematics	29	12	41.38
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://basweshwarcollegelatur.com/SSS%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	SRTMU Nanded	105000	55000
Major Projects	730	UGC	278500	180000
Minor Projects	730	SRTMU Nanded	100000	100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1
Philosophy	8
Geography	0
Hindi	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	1	7.13
International	Political Science	4	Nill
International	Economic	2	Nill
International	Physics	5	Nill
International	English	12	Nill
International	Geography	6	Nill
International	Hindi	2	Nill
International	Zoology	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Sociology	1
Marathi	2
English	1
Social Work	1
Physics	2
Sports	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Zing Sulphamate Catalysed Efficient Synthesis of Benzimidazole	Dr. Mantosh B. Swami	Letters in Organic Chemistry	2019	Nill	Dept. of Chemistry, Mahatma Basweshwar Mahavidyalaya, Latur	11
Laplace Decomposition Method	Dr. Sujit S. Handibag	Open Access Library	2019	Nill	Dept. of Mathematics, Mahatma	Nill

Method for the system of Non Liner PDEs		Journal 6 (12), 1			Basweshwar Mahavidyalaya, Latur	
Photon absorption parameters of Lipids using gamma ray spectrometry	Dr. Sidram Dongarge	Proceedings of the fifteenth international conference on modern trends in activation analysis	2019	Nill	Dept. of Physics, Mahatma Basweshwar Mahavidyalaya, Latur	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Zing Sulphamate Catalysed Efficient Synthesis of Benzimidazole	Dr. Mantosh B. Swami	Letters in Organic Chemistry	2019	1	11	Dept. of Chemistry, Mahatma Basweshwar Mahavidyalaya, Latur
Laplace Decomposition Method for the system of Non Liner PDEs	Dr. Sujit S. Handibag	Open Access Library Journal 6 (12), 1	2019	Nill	Nill	Dept. of Mathematics, Mahatma Basweshwar Mahavidyalaya, Latur
Photon absorption parameters of Lipids using gamma ray spectrometry	Dr. Sidram Dongarge	Proceedings of the fifteenth international conference on modern trends in activation analysis	2019	Nill	Nill	Dept. of Physics, Mahatma Basweshwar Mahavidyalaya, Latur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	32	5	0
Presented papers	3	32	5	0

Resource persons	1	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Bhalchandra Blood Bank	3	33
Aapati Vyavsthapan Shibir	State Government	3	2
Mahati Adhikar Diwas	State Government	3	40
Vachan Prerna Diwas	State Government	3	50
Rashtriya Shiksha Diwas	State Government	3	50
Alpsankhyank Hakk Diwas	State Government	3	50
Lokshahi Pandhwarwada	State Government	3	50
Pariksha pe Charcha	Central Government	3	250
Stree Play	Municipal Corporation	2	10
Educational Study Tour	Nil	6	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation (1July 2018)	NCC	Tree Plantation	2	20
Tree Plantation (1 Feb 2019)	NSS	Tree Plantation	2	30

Anti Terrorism Day	-	Awareness Programme	3	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vausndhara Bhasha Modilipi Sanvardhani Sanshodhan Kendra Pune	20/01/2018	Provide Training Regarding Modi Lipi	70
Geography Research Centre Rajarshi Shahu College, Latur	17/07/2017	Extension Activities	18
Geography Research Centre Maharashtra Udaygiri College, Udgir	14/07/2014	Extension Activities	20
Geography Research Centre Shri Havgiswami College, Udgir	14/07/2014	Extension Activities	17
Geography Research Centre Mahatma Gandhi College, Ahmedpur	20/07/2015	Extension Activities	22
Shri Kumarswami College, Ausa	17/07/2017	Extension Activities	16

PG Dept. of Geography Jaikranti College, Latur	17/07/2017	Extension Activities	19
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
125000	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38646	3378821	110	43225	38756	3422046
Reference Books	64105	5007360	241	138844	64346	5146204
e-Books	0	0	0	0	0	0
Journals	0	0	26	54835	26	54835
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0

Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	39	2	9	2	2	33	19	100	0
Added	2	0	0	2	0	1	0	0	0
Total	41	2	9	4	2	34	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	90000	150000	145000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Shri Mahatma Basweshwar Education Society's Mahatma Basweshwar Mahavidyalaya, Latur has its own procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports department, computers classrooms as follows : Library:- The library is fully computerized and Bar-Coding of books, computerize circulation, M-OPAC facility is available, and library membership cards are done. We have SOUL 2.0 (Library Management Software) UGC INFLIBNET provides it. Security and Maintenance of

books: 1) High power vacuum cleaner is used for book and shelf dusting and cleaning. 2) Book caring: medical treatment per year (Pest Control) on books. 3) Fire Extinguisher machines are available in the library. 6) C.C.T.V. cameras are available for surveillance both in boys reading room Girls' Reading Rooms. Utilization: 1) The library is kept open on all working days except Sundays and public holidays, between 8:00 am to 11:00 pm. 2) During summer vacation, it remains open from 9:00 am to 5:00 pm. Sports department: The sports department has a separate store room enriched with required equipment and tools for games, sports practice, and practical purposes. There is a separate sports policy for outdoor wrestling arena, gym and indoor mat-wrestling Hall. Class room:- The Carpenter and Electrician of the college maintain all the furniture and electronic equipment of classrooms periodically. Outsourcing for cleaning and dusting of the classrooms. Utilization: All classrooms are used for teaching as per timetable during the academic year. Laboratories :- The head of the departments assign duties to lab attendants and peons. During practical hours equipment and necessary chemicals are placed in the work area for teachers and students. Policy: Lab attendant and peon are assigned their duties. Laboratory safety lab information or rules to be followed are displayed in the lab. Laboratory safety Measures Do Not: 1) Eat or drink in the lab. 2) Taste any chemicals or substances you are working with. 3) Use your mouth for pipetting substances. 4) Handle broken glass with bare hands. 5) Leave any heated material unattended. 6) Place flammable substances near heat. 7) Keep scalpel blades blunt. 8) Throw the dissected specimen outside the laboratory. Utilization: All department labs are used per the practical timetable of the undergraduate subjects during the academic year. Computer:- The college has computer lab of 30 computers. There is Technical staff for maintaining the I.T. infrastructure. Whatever the requirement regarding PC maintenance or Spare parts etc. does fulfil or solved through this staff.

<https://basweshwarcollegelatur.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI, Minority, Central Sector Scholarship	954	5034021
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	Nil	0	0
Remedial coaching	Nil	0	0
Language lab	Nil	0	0

Bridge courses	Nil	0	0
Yoga	Nil	0	0
Meditation	Nil	0	0
Personal Counselling	Nil	0	0
Mentoring	Nil	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	200	BA/B.Sc./B.Com./B.S.W.	Arts/Sci./Comm./Social Work	SRTMUN/BAMU/Others	MA/M.Sc./M.Com./MSW others
Nil	45	MA/M.Sc.	Arts/Sci.	SRTMUN/BAMU	M.Phil/Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton Table Tennis(Men/Women)	A-Zone Inter College Tournament	90
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Softball (M)	National	1	Nil	Nil	ShaikhAz har
2018	Wrestling (M)	National	2	Nil	Nil	Hake Shivraj, Sandur Hemchandra
2018	Javelin Throw(W)	National	1	Nil	Nil	Ku. Jadhav Cha ndrabhaga
2018	Kho-Kho (M)	National	1	Nil	Nil	SatishVi nayak Lade
2018	Best Physique	National	1	Nil	Nil	Mali Dayneshwar
2018	Hockey	National	1	Nil	Nil	Maske Kulwant
2018	Weight Lifting	National	2	Nil	Nil	Goud Akash, Mane Padamsingh
2018	Volley Ball	National	1	Nil	Nil	Kum. Joshi Yogeshwar
2018	Youth Festival	National	Nil	4	Nil	Hanuman Nawandar group.,

						Avinash Gaikwad, Miss. Swati Giri, Abhishek Chavan, Miss. Pragati Gawali
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Mahatma Basweshwar Mahavidyalaya has a duly formed student council as per the guidelines of S.R.T.M.University, Nanded. At the beginning of the academic year student's welfare committee is formed by the Principal authority. The activities are practiced and examined under the supervision of same committee. Representatives from each class as well as student representatives from NSS, NCC, sports,cultural department and two lady representatives from UG and PG courses each are selected on merit basis. The student's Council is inaugurated in the first term and all the students are actively participated in programs organised by students council. All the representatives of student council are given an oath by the Inaugurating Chief Guest. The Annual Social Gathering is held in the second term which includes several activities, prize distribution and concludes with 'Mahatma Basweshwar Mahavidyalaya Family Dining Together' which is one of the best practices of our college. Students' representation on several other important committees and academic and administrative bodies is adequate: CDC, IQAC, Departmental Clubs and Associations, Fresher's Welcome and Farewell Functions, NCC student leader, Science Club, Social Science Club, Student Welfare Committee, Cultural Committee, Library Committee, The Advisory Committee of the Library, NSS Representative, The University Representative-UR, The function of the Student Council is based upon democratic procedures and participation of students help to share their ideas, interests and to develop their leadership skills. Apart from these, many other students are involved in various co- curricular and extracurricular activities in the College. The important events in College like organizing guest lectures, celebrations of Youth festival, Teachers' day, Science day, etc. are managed by the students. Students participate in organization of programs by anchoring the events, by introducing the guests or by offering vote of thanks under the guidance of their teachers. The volunteers of NSS complete their responsibilities sincerely for the successful organization of various social activities on behalf of the College. In short we the institute follow the guidelines of students representation in different academic and administrative bodies along with committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Reg No. Latur/0000272/2018, Date: 05 Sept. 2018

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities : 06 The Alumni are a strong support to the institution. An active Alumni Association can contribute in academics, student support as well as mobilisation of resources—both financial and non-financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and non financial means. At the academic level the alumni have been guiding the students every year. Their academic guidance with experience is an asset for the college. In fine, the attachment of the alumni and the existing staff has been retained since 25 years and it will remain for the years to come. They are also invited for career guidance to our students especially those holding prominent positions in the society. They inform job opportunities available in different firms. A number of alumni bring their wards to seek admission in our college which is a matter of great pride for us. The Alumni are invited for the social gathering as well as academic programs. They are invited to share their experience and ideas in front of students. They are also invited as chief guest for inaugurations of departmental associations and guidance for competitive and SET, NET examinations. Our college also organised debate competition with collaboration of Alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shree Mahatma Basweshwar Education Society's Mahatma Basweshwar Mahavidyalaya, Latur believes in the participative Management, work-culture by the centralizing the various academic and developmental strategies. 1) The institution practices decentralisation and participative management:- The President, Executive members, the Principal, Heads of Department, Teaching and non-teaching Faculty, Alumni, Students Community and Research committees participate in taking the decision for the academic and the infrastructural development of college i.e. College Development Committee (CDC), IQAC, College Construction Committee, College Staff Secretary and Student Council. Every year at the beginning of the academic session, IQAC discusses major issues regarding academic and infrastructural facilities. In one of the meeting, Head, Department of Commerce put the proposal of the construction of new digital class rooms and Computer Laboratory. After discussion, IQAC resolved to forward this proposal for approval of the College Development Council. The Principal:- The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy decision decided by the Executive committee and the College Development Committee. 2) The Internal Quality Assurance Cell:- The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members look after its activities. A representative of the management, faculty members, non-teaching staff member, Social activist, Alumni and student are the members. IQAC works for development and application of quality parameters for the various academic and administrative activities of the College leading to quality improvement. Head of the faculty and Head of the Departments:- Head of the faculty from Arts, Commerce and Science and Heads of the various departments look after the regular administration, teaching and research, issues of the students and staffs of the department .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per Swami Ramanand Teerth Marathwada University, Nanded Guidelines on Syllabus of different courses and programmes is followed effectively. After every five years, the curriculum is re-designed and effectively implemented in institute.
Teaching and Learning	Academic planning and preparation of Academic Calendar • Development of teaching plan • Preparation of Lesson Plan based on COs and POs mapping • Use of advance teaching aids and adopt enhanced ICT techniques • Development of e- learning resources • Promote research culture facilities • Provide mentoring and personal support • Follow a transparent and fair feedback system • Conduct training based on need analysis • Evaluation parameters and bench-marking. • Continuous assessment to measure outcomes • Performance development through credit system • Implementation of best practices
Examination and Evaluation	Preparation of question banks for the multiple choice examination was carried out in all the subjects as the university introduced the multiple choice pattern examination. Multiple choice tests were also conducted at college level in each subject. Home Assignments are given to the students for practice.
Research and Development	<ul style="list-style-type: none"> • Dedicated R D facilitation centre • Establish and develop Laboratories with more research facility • Fund generation through Project proposals • Apply for Government/Non-Government industry, sponsored funds • Collaborations with Government Private Institutes, Universities and Research Organisations • Applying for patent
Library, ICT and Physical Infrastructure / Instrumentation	1) Upgradation of the library in regards of books, journals, e-books, digital data base, CDs, and videos. 2) Upgradation of ICT enabled classroom
Human Resource Management	The college faces problems in faculty recruitment due to the procedural delay by the government agencies. To face the situation, a number of posts are filled by recruiting candidates on CHB.
Industry Interaction / Collaboration	1. Students' educational visit to industries. 2. Guidance from industrial

	expertise.
Admission of Students	1. We strictly followed the procedure of admission as per government rules and norms. 2. The Admission Committee is formed for the proper counselling of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.
Administration	The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with HikVision's 55 CCTV Cameras installed at various places of need. ICT has been introduced in the Administrative work. College staff use smartphone with inbuilt social app like Gmail to communicate.
Finance and Accounts	The college uses the Tally ERP 9.0 for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report.
Student Admission and Support	Student admission for the year 2018-2019 is partially implemented Offline Mode.
Examination	Integrated University Management System (IUMS) is provided by the affiliating University. At the college level, a separate examination committee along with separate examination section is functioning properly with ICT based tools.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/12/2018	31/12/2018	20
Short Term Course	3	17/12/2018	22/12/2018	6
Refresher Course	2	01/09/2018	24/09/2019	24
Short Term Course	1	01/10/2018	06/10/2018	1
Short Term Course	1	26/11/2018	01/12/2018	6
Refresher Course	1	11/10/2018	24/10/2018	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College have credit Cooperative Society to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. Carrier Advancement scheme.	The College have credit Cooperative Society to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan	Earn and Learn Scheme, Student adoption.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal audits by local CA. The Central Management of the college conducts internal audits by Ms R R Tapdiya and Company Latur External Auditis carried out by Government Auditor from the office of the Joint Director, Higher Education, Nanded Region, Government of Maharashtra

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1) Non-teaching staff is promoted to attend orientation programme. 2) Support staff members are deputed for training in relevant fields at different training centres.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) To install more CCTV Cameras in the campus. 2) To organise National conference in the subject Geography.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organised National conference in the subject	08/02/2019	08/02/2019	08/02/2019	80

	Geography.				
2018	Organised One day state level workshop on welfare of women in Indian Society	01/12/2018	01/12/2018	01/12/2018	50
2019	Organised Extension Lecture on The Role of Youth in Eradication of Contemporary Social Problems.	16/03/2019	16/03/2019	16/03/2019	50
2019	Organised Marathi Language Conservation fourthnight Programme	01/01/2019	01/01/2019	15/01/2019	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Welfare of Women in Indian Society	01/12/2018	01/12/2018	100	0
NSS Workshop lecture on (Gender Equity)	01/03/2019	01/03/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille	No	0

Software/facilities		
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/08/2018	01	Blood Donation Camp	01	33
2019	5	5	25/02/2019	07	NSS Annual Camp	07	112
2019	1	1	28/02/2019	01	Blood Donation Camp	01	39

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	19/06/2018	Nil
Campus Code of Conduct	19/06/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	127
Vachan Prerana Divas	15/10/2018	15/10/2018	62

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Drive on 1st July 2018 in Campus. 2. Campus Cleanliness Campaign from 14/08/2018 to 15/08/2018

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

01) Wrestling Training Area : - Goal The Wrestling Centre was established in June 1984 in the name of the famous Sportsman, Wrestler and Professor Shri Ishwar Birajdar. The aim of this wrestling centre is to create awareness among

the students and sportspersons from rural as well as urban area about the increasing need and significance of the wrestling around the world. This centre aims at providing opportunities for the students to participate in the wrestling as a sport and as a business. We aim to support and facilitate the best wrestling guidance and coaching methods for the needy wrestlers. This centre sensitizes the wrestling talents to mould them into national players.

This centre provides attached gym, mat hall and red soil court called as 'Aakhada' of 30X30 feet. The Context The centre is self-financed and organizes wrestling activities for the welfare of the students and aspirant wrestlers.

The centre provides wrestling-kit to the students. The problem of providing proper nutritional supplement and diet is felt strongly due to its high cost. The wrestling centre initially faced challenges of proper and trained coaches. As this centre has recorded increased number of students, we have been facing the problem of sufficient place. In spite of this, the centre offers personal mentoring in their choices for moving forward by opting wrestling as their career. The Practice The need of free wrestling coaching was strongly felt and expressed by the students and aspirant wrestlers from rural area of the Marathwada region. As a result, wrestling centre was started to serve to those wrestlers. The centre has also provided them free accommodation as well as gym and other necessary facilities. Evidence of Success This centre has significantly collected data required for future research regarding understanding wrestling psychology. Many Students from the college and out of college have been taking proper training from two NIS Coaches. In this centre, more than 35 sportspersons practice in three sessions. Many wrestlers from this centre, namely, Vishal Gambhire, Vishnu Tatpure, Amol Sandur, Shivraj Hake has bagged the prestigious Maharashtra Keshri Award Wrestling Trophy. Mr.

Hemchandra Sandur stood third in National Wrestling Competition as well as he has participated five times in National Wrestling and Judo Championships. Besides, Akash Gade, Mahest Tatpure, Vishnu Tatpure, Muntajir Sarnobat, Shivraj Hake, Amol Sandur, Mangesh Khillare, Vishal Gambhire, Patil Ganesh, Ganesh Dhaigude etc. have participated in National Wrestling Competition. Problems Encountered and Resources Required The Wrestling centre has encountered some problems of their diet since most of the wrestlers are from rural area and could not get the proper nutritional support and proper equipments. Notes The wrestling centre has become a source of motivation for the sportspersons and wrestlers. Many wrestlers have actively participated in the State and National Championships. The centre aims at spreading the knowledge and awareness about wrestling among the aspirant sportspersons. 02) Mahatma Basweshwar Vyakhyanmala

(A Special Lecture Series) : (05/09/2018 to 07/09/2018) i) Dr. Jaydev Dole - Aajachi Shikshan Vyavastha : dasa aani disha ii) Dr. Shripal Sabnis - 21vya Shatkatil Sanskritik Dahshatvad iii) Dr. Balaji Chirade - Mahatma Basweshwar aani Jatiantacha Ladha Goal The institution always strives for the better efforts towards intellectual development of the faculty and the students. As a result, the institution has started Mahatma Basweshwar Lecture Series (Vyakhyanmala) to keep the light of knowledge always burning for the betterment of the institution. By keeping in view the philosophy and social teachings of Lord Basweshwara, the institution organises Mahatma Basweshwar Lecture-Series on the various issues such as the social, political, educational, religious, economical, literary, mass-media, secularism, democracy, social thinkers and their contribution and the preaching of the great saints. The aim of this activity is to create social awareness among different stakeholders. The major goal of this lecture-series is to provide an intellectual feast to the teachers, students, masses of the city and for those who pursue the knowledge. We also provide platform for the brainstorming sessions through this series.

This lecture series also focuses on to bring forward the relevance of the present ideas, emergence of new public issues and dissemination of knowledge among the masses. The Context The Mahatma Basweshwar Lecture-Series plays a vital role to promote and to create intellectual and introspective connection

between the academicians and the students. The principal motto of this activity is to spread the currents and cross-currents of the ideas and thoughts of the great thinkers among the present generation. The Practice Every year in the last week of September, the Mahatma Basweshwar Lecture-Series is organized consecutively for three days. The Vyakhyanmala Committee executes the entire proceeding. The lecture series is organized in the evening at 5.00 pm so that every stakeholder from the institution and other people from the city can attend the lecture to quench their intellectual thirst. The subject of the series is unanimously decided by the Principal and the staff. The current issues, the burning topics, new trends, etc. are given preference. The eminent speakers from the respective field are chosen for this lecture series. The institution consults the possible names of the speakers from different stakeholders for the sake of better result and performance of this lecture series. Evidence of Success This lecture-series is much appreciated by the teachers, students and masses from the city for the best choice of its subject and the renowned speakers. Selection of Subject and its Relevance The topic of the series is decided after common discussion along with the management, staff and the students' representatives unanimously. ? Eminent and Notable Speakers Generally, speakers are selected from their field of eminence and their ideological contribution to the society. ? Participation of different stakeholders: This lecture-series is always held in the reading room where around 200 people can be accommodated. The teachers, students, non-teaching staff, senior citizens from the city, management representatives, retired staff and other stakeholders related to the institution take part in this lecture-series enthusiastically to quench their thirst of knowledge and ideas. We keep an attendance register to record the success of this lecture-series. During the last four years, hundreds of people have registered their presence. Problems Encountered and Resources Required The major hurdle in this lecture-series encountered is the availability of the speakers. Notes This lecture series is run in the name of Mahatma Basweshwara, the Great Saint and Revolutionary Social Reformer of 12th Century. Through this lecture series, we generally organize 3 lectures in a year, out of which 1 lecture is compulsorily dedicated to spread and inculcate the thoughts of Lord Basweshwara among the society. By organizing this lecture series, we have successfully handled the variety of themes, issues, and subjects of common interests. As a result, our institution has enjoyed an overwhelming response from the society at large for this lecture series (Vyakhyanmala) so far.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://basweshwarcollegelatur.com/Best%20Practices1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto and logo of Mahatma Basweshwar Education Society is 'Dhyanmev Param Jyoti' i.e. 'Knowledge is the Supreme Light' and 'Kaykave Kailas' i.e. 'Work is Worship'. Vision of the Institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. Vision: "To spread the power of knowledge by eliminating the darkness of ignorance to lead the successful life" The mission and vision of SMBE Society's Mahatma Basweshwar College is realized by a multidimensional, student-centred, learning beyond curriculum, connecting students, society and environment. The distinctiveness of SMBE Society's Mahatma Basweshwar College has been explicated through the empirical learning endeavors prevalent in the institution as Students learn by doing and engaging themselves in hand-on

activities, leading to their overall development. • Confidence Building Training has been provided to equip students to face placement interviews and future obstacles in their life. • Students of our College go through experiential education through community engagement. In the process, students link personal and social development with academic and cognitive development. It helps students in moulding responsible citizens with empathy to work towards social justice. • Students involved in community development activities in villages, Visit to Social Welfare Centres, NGOs, Cleaning drives and distributing free meals and clothing. Through these Student-led initiatives, Students learn about the harsh realities of life and develop social skills and become responsible. • Eco-centric learning in College has gone beyond classroom, and has evolved through exploration of nature and engaging with the soil. Environmental activities beyond campus enable students to interact with the environment in order to adapt and learn. Tree plantation drive in the campus and in the NSS special residential youth camp in nearby village is organized. • The institute inculcates the cultural values among the students by permitting them to participate in activities of NSS, NCC, Youth Festivals at the university, state and national level. As a result, during the last five years, our students have bagged more than 50 Trophies, with Gold, Silver, Bronze Medal and other consolation prizes in Youth Festival from the host and other universities of the state. • The institute believes in shaping students into a national figure through sports. Therefore, our students have achieved gold medals at university level events. We have more than 42 national players in the rank. Our students have bagged general championship in wrestling at the national level as well. Our students have bagged general championship in wrestling at the national level as well. • To inculcate respect for moral values as stated by Mahatma Gandhi, Mahatma Basweshwar College organizes a competitive exam for students on Gandhian philosophy, ideology and ethics every year which rekindle the Gandhian values.

Provide the weblink of the institution

<https://basweshwarcollegelatur.com/>

8.Future Plans of Actions for Next Academic Year

1) To organise Extension Lecture in the Subject Sociology and History. 2) To organise Modi Lipi Training Workshop. 3) To organise Basweshwar Vyakhyanmala (Three Days Lecture series) 4) To organise A special Lecture on 'The Constitution of India' on the occasion of The National Constitution Day. 5) To organise State level debate Competition.